

Focus High School: Standards and Procedures

Subject: Visual Arts

Teacher: Eden Shiveck

Cycle and Level Taught: Cycle 1, Secondary 1

School Year: 2018-2019

Competencies targeted:	Competency 1: Creates personal and media images	70%
	Competency 2: Appreciates images	30%
Timeline:	Term 1: August 29, 2018 – November 11, 2018	20%
	Term 2: November 12, 2018 – February 1, 2019	20%
	Term 3: February 4, 2019 – June 7, 2019	60%
Evaluation: The marking scheme will vary from term to term	Participation: in-class work, contribution to class	20%
	Portfolio: mini projects and major assignments	80%
Course information:	Projects may include: drawing, painting, collage, printing, modelling shaping and assembling, photography, as well as creative use of the computer.	

Subject: English Language Arts

Teacher: Eden Shiveck

Cycle and Level Taught: Cycle 1, Secondary 1

School Year: 2018-2019

Competencies targeted:	Competency 1: Uses language to communicate and learn	33%
	Competency 2: Reads and listens to texts	33%
	Competency 3: Produces spoken, written and media texts	34%
Timeline:	Term 1: August 29, 2018 – November 11, 2018	20%
	Term 2: November 12, 2018 – February 1, 2019	20%
	Term 3: February 4, 2019 – June 7, 2019	60%

<p>Evaluation:</p> <p>The marking scheme will vary from term to term</p>	<p>Participation: in-class work, contribution to class</p> <p>Writing journal: weekly journal entries throughout the year</p> <p>Major written assignments: articles, creative writing, essays, literary responses</p> <p>Oral presentations: public speaking, debates</p>	<p>15%</p> <p>20%</p> <p>50%</p> <p>15%</p>
<p>Course objectives:</p>	<p>-Develop analytical skills through reading a variety of texts (novels, short stories, poetry, etc.)</p> <p>-Develop written skills (journals, descriptive and narrative essays, letters, etc.)</p> <p>-Improve oral skills and expand appreciation of English literature</p>	

Subject: Mathematics

Teacher: Eden Shiveck

Cycle and Level Taught: Cycle 1, Secondary 1

School Year: 2018-2019

Competencies targeted:	Competency 1: Solves a situational problem	30%
	Competency 2: Uses mathematical reasoning	70%
Timeline:	Term 1: August 29, 2018 – November 11, 2018	20%
	Term 2: November 12, 2018 – February 1, 2019	20%
	Term 3: February 4, 2019 – June 7, 2019	60%
Evaluation: The marking scheme will vary from term to term There will be a written mid-term and final exam for this course.	Participation	10%
	In-class work	15%
	Assignments	25%
	Tests	50%

Course concepts:	<ul style="list-style-type: none"> - Natural numbers - Cartesian planes - Fractions and decimals - Statistics - Lines and angles - Transformations - Triangles and quadrilaterals - Algebraic expressions 	
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Subject: Science and Technology

Teacher: Eden Shiveck

Cycle and Level Taught: Cycle 1, Secondary 1

School Year: 2018-2019

Competencies targeted:	Competency 1: Seeks answers or solutions to scientific or technological problems. Communicates in the languages used in science and technology.	40%
	Competency 2: Makes the most of his/her knowledge of science and technology. Communicates in the languages used in science and technology.	60%
Timeline:	Term 1: August 29, 2018 – November 11, 2018	20%
	Term 2: November 12, 2018 – February 1, 2019	20%
	Term 3: February 4, 2019 – June 7, 2019	60%
Evaluation: The marking scheme will vary from term to term Students will have a final exam in June.	Participation	10%
	Assignments	60%
	Tests	30%

Course themes:	<p>-<i>Ecology</i>: organization of ecosystems, systems of classification of common organisms, food chains and webs.</p> <p>-<i>The Adventures of Living Things</i>: plants & animal cells, genes & chromosomes, reproduction, photosynthesis.</p> <p>-<i>Space Science</i>: structure and motion of the solar system, characteristics of objects in our solar system, cycles of the Earth, moon, and sun.</p> <p>-<i>The Ingredients of Everything</i>: periodic table, atomic structure, mixtures and solutions.</p>	
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Subject: History

Teacher: Eden Shiveck

Cycle and Level Taught: Cycle 1, Secondary 1

School Year: 2018-2019

Competencies targeted:	Competency 1: Examines social phenomena from a historical perspective	35%
	Competency 2: Interprets social phenomena using the historical method	35%
	Competency 3: Constructs his/her consciousness of citizenship through the study of history	30 %
Timeline:	Term 1: August 29, 2018 – November 11, 2018	20%
	Term 2: November 12, 2018 – February 1, 2019	20%
	Term 3: February 4, 2019 – June 7, 2019	60%
Evaluation: The marking scheme will vary from term to term	Participation: in-class work, contribution to class discussion	20%
	Assignments	50%
	Tests	30%

Course description:	Throughout the course, students will learn about major “turning point” events in human history. They will develop skills to analyze the social phenomena that brought on these events and how these turning points have affected the world today. Topics will include empire building, democracy, urban expansion, revolution and change.	
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Subject: Geography

Teacher: Eden Shiveck

Cycle and Level Taught: Cycle 1, Secondary 1

School Year: 2018-2019

Competencies targeted:	Competency 1: Understands the organization of a territory	35%
	Competency 2: Interprets a territorial issue	35%
	Competency 3: Constructs his/her consciousness of global citizenship	30%
Timeline:	Term 1: August 29, 2018 – November 11, 2018	20%
	Term 2: November 12, 2018 – February 1, 2019	20%
	Term 3: February 4, 2019 – June 7, 2019	60%
Evaluation: The marking scheme will vary from term to term	Participation: in-class work, contribution to class discussion	20%
	Assignments	50%
	Tests	30%

Course description:	Students will learn about different territories and how human activities impact and are impacted by physical environments.	
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Subject: Physical Education

Teacher: Eden Shiveck

Cycle and Level Taught: Cycle 1, Secondary 1

School Year: 2018-2019

Competencies targeted:	Competency 1: Performs movement skills in different physical activity settings	35%
	Competency 2: Interacts with others in different physical activity settings	35%
	Competency 3: Adopts a healthy active lifestyle	30%
Timeline:	Term 1: August 29, 2018 – November 11, 2018	20%
	Term 2: November 12, 2018 – February 1, 2019	20%
	Term 3: February 4, 2019 – June 7, 2019	60%

Evaluation:	Sportsmanship: Participation: Health awareness:	30% 50% 20%
Course objectives:	<ul style="list-style-type: none"> - Participating in various sports - Learning to cooperate within the setting of a team and sport - Appreciating a healthy life-style 	

Subject: Ethics and Religious Culture

Teacher: Eden Shiveck

Cycle and Level Taught: Cycle 1, Secondary 1

School Year: 2018-2019

Competencies targeted:	Competency 1: Reflects on ethical questions and engages in dialogue	60%
	Competency 2: Demonstrates an understanding of the phenomenon of religion and engages in dialogue	40%
Timeline:	Term 1: August 29, 2018 – November 11, 2018	20%
	Term 2: November 12, 2018 – February 1, 2019	20%
	Term 3: February 4, 2019 – June 7, 2019	60%
Evaluation: The marking scheme will vary from term to term	Participation: in-class work, contribution to class discussions.	60%
	Assignments: debates, essays, research projects, journals.	40%
Course information:	Students will engage in critical reflection on ethical questions concerning religious phenomena, human rights, and moral responsibility.	